**New Paltz, New York: Our Community…**

**Community Profile**

**PIGLETS**

**Task:** Conduct a scan of the New Paltz community. What are its assets? What are its needs? What are the resources that could help address those needs? Create an oral and visual presentation in which your group presents logical arguments based on sound reasoning and relevant evidence of the three significant needs and the resources that could aid in addressing those needs.

**Objectives:** Students will gain an in-depth understanding of the New Paltz community, including:

* Public organizations (local governments, schools, etc.)
* Private organizations (local economy, nonprofits, community groups)
* Needs

**Requirements:**

1. As a group, conduct valid research that allows you to develop a “picture” of our surrounding community focusing upon its needs and resources. Your group should think about:

* What needs exist in our community? What contributes to the existence of these needs?
* What institutions and organizations exist to address needs in our community? Be sure to consider the following: government, services, businesses, recreation, education, religious institutions and other organizations. How do they go about addressing the need(s)? How successful are they in addressing the need(s)?
* *Preservation of open space is important to many New Paltz groups. With that need in mind, develop a complete understanding of the Millbrook Preserve. Interview a board member on the project.*

2. You will be expected to collect evidence from a variety of sources in the community. Your group should make observations of the community and interview relevant community members. In order to do so, groups will be expected to:

* Background research and interview questions must be completed well in advance of the scheduled appointment
	+ Use government websites to find meeting agendas and minutes
* Set up appointments to conduct professional interviews
* Inform Mr. Dolan or Ms. Masseo of intended interviewees for approval before making contact
* Groups must conduct professional interviews with a minimum of 3 community members/groups
* Verify information obtained during interviews using secondary sources

3. Public speaking, collaboration, organization and professionalism- focus on these skills throughout this project while your group interacts with the community and your classmates. A group calendar including scheduled appointments, goals and tasks must be submitted and approved by 2 PM Thursday, March 21, 2019.

4. Your group will submit all evidence of research conducted, in the form of an annotated bibliography, along with a proper works cited page.

5. Create an oral and visual presentation in which your group presents logical arguments based on sound reasoning and relevant evidence of the three significant needs and the resources that could aid in addressing those needs. All group members must participate in the oral presentation.

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|   | **Tuesday, March 19**Understanding the ScanPlanningMaking contact |  | **Thursday, March 21**InterviewsGroup Calendar due at 2 PM |  |
| **Monday, March 28**Interviews |  | **Wednesday, March 30**3rd Block: Complete presentation4th Block: Rehearsal |  | **Friday, April 1**3rd Block: Presentations4th Block: Presentations, Reflection &Introduction of Final Project |

**Note**: If group members leave NPHS, students must sign out and in at the attendance office. Only licensed drivers can drive. Be sure to follow all road safety rules. Make sure everyone wears seatbelts. We do not want a class member injured during this activity. \*\*Our Code of Conduct will be strictly enforced throughout this process.

**\*\*What will your 4th quarter project be?\*\***

**Community Category –** the New Paltz community, like all communities, is divided in various ways. We have provided general categories below, however, each has sub categories that we want you to identify and investigate.

**Evidence of learning** – a source of information accompanied by your personal commentary/notes. Example: Academic research, Interviews, Video/Pictures, etc.

**Conclusion** – What you learned with a focus on needs and assets.

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| **Community Category**  | **Evidence of Learning**  | **Conclusion** |
| **Local Government** |  |  |
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| **Local Organizations** |  |  |
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| **Local Business** |  |  |

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| **Community Category** | **Evidence of Learning** | **Conclusion** |
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**Community Interview**

This document must be presented to Masseo/Dolan prior to your interview.

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| Subject: |
| Interviewer/s: |
| Time, Date and Location: |
| Purpose: |

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| Interview questions – use these questions to make sure you cover your purpose; however, don’t let them dictate the conversation.- - - - -  |
| Notes: |